

# DOCUMENT RESUME

ED 440 879

SE 063 574

AUTHOR Chuan, Jen-chung  
 TITLE Tutorial on Geometer's Sketchpad--Dudeney's Decomposition.  
 PUB DATE 1999-12-00  
 NOTE 9p.  
 AVAILABLE FROM For full text:  
<http://poncelet.math.nthu.edu.tw/chuan/talk/full-gsp.html>.  
 PUB TYPE Guides - Classroom - Teacher (052) -- Guides - Non-Classroom (055)  
 EDRS PRICE MF01/PC01 Plus Postage.  
 DESCRIPTORS \*Computer Uses in Education; Elementary Secondary Education; \*Geometric Constructions; Mathematics Activities; \*Mathematics Instruction  
 IDENTIFIERS Geometers Sketchpad

## ABSTRACT

This tutorial presents a geometric proof done by sketch to compose a square or equilateral triangle from four small boards. It then converts the procedure into a series of 12 drawing steps with Geometer's Sketchpad. The complete Geometer's Sketchpad file of this demonstration is located at: <http://poncelet.math.nthu.edu.tw/chuan/dissect/2dud.html>. (ASK)

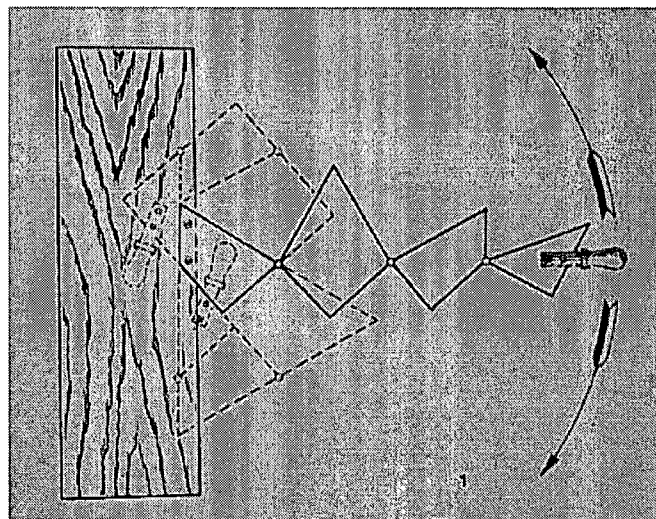
# Tutorial on Geometer's Sketchpad--Dudeney's Decomposition

Jen-chung Chuan  
Tsing Hua University  
Hsinchu, Taiwan 300  
[jcchuan@math.nthu.edu.tw](mailto:jcchuan@math.nthu.edu.tw)

This is the first paragraph of the first section entitled "Triangles, Squares and Games" in the famous book "Mathematical Snapshots" written by H. Steinhaus:

From these four small boards (1) we can compose a square or an equilateral triangle, according as we turn the handle up or down. The proof is given by sketch (2).

Shown below are the accompanying figures in the book:



PERMISSION TO REPRODUCE AND  
DISSEMINATE THIS MATERIAL HAS  
BEEN GRANTED BY

*J. Chuan*

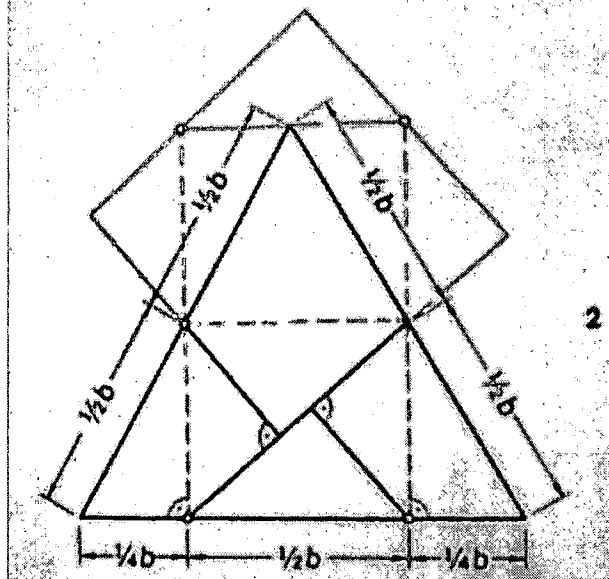
TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

- ☒ This document has been reproduced as received from the person or organization originating it.
- ☐ Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

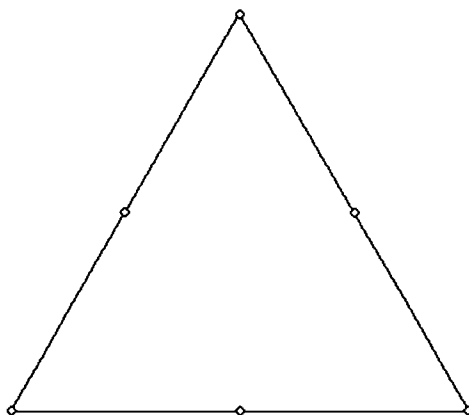


Question: Is it possible to give a mathematically correct proof from sketch (2)?

Steinhaus acknowledged that the idea of the decomposition was taken from p.27 of H.E. Dudeney's "Amusements in Mathematics." As we checked against the original source, there was no mention of this particular decomposition in the book at all! A figure included in Martin Gardner's book "More Mathematical Puzzles and Diversions", however, does enlighten us on the decomposition that Dudeney invented. We now convert the procedure into a series of drawing steps with Geometer's Sketchpad:

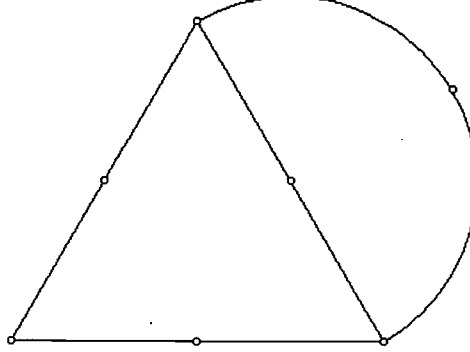
### Step 1.

Construct the equilateral triangle together with the three midpoints.



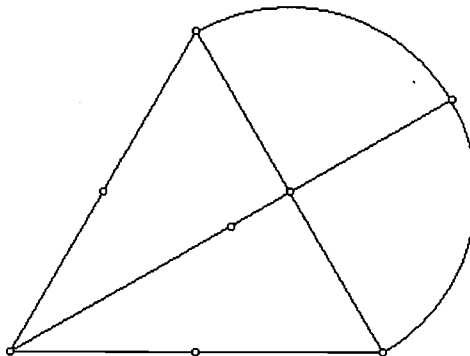
### Step 2.

Construct an outward semi-circle by taking one side as diameter.



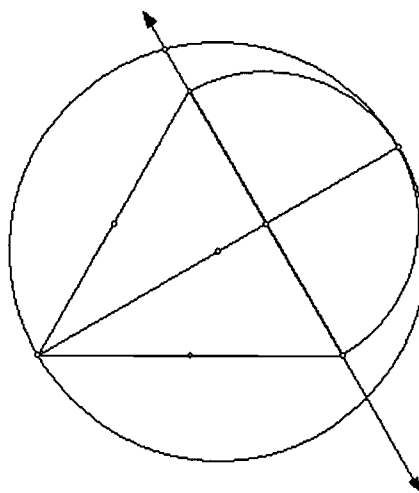
### Step 3.

Draw the axis of symmetry.



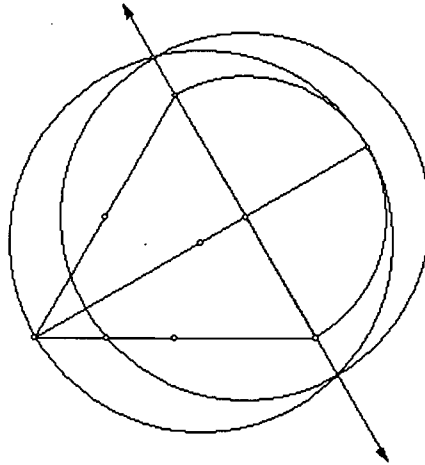
### Step 4.

Draw a circle by taking the axis as diameter and find its intercept with the extension of the side of triangle. This way, the length of one side of the required square is found.



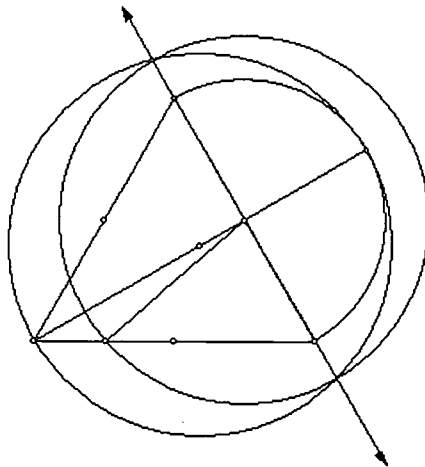
### Step 5.

The position of the second vertex of the square is located.



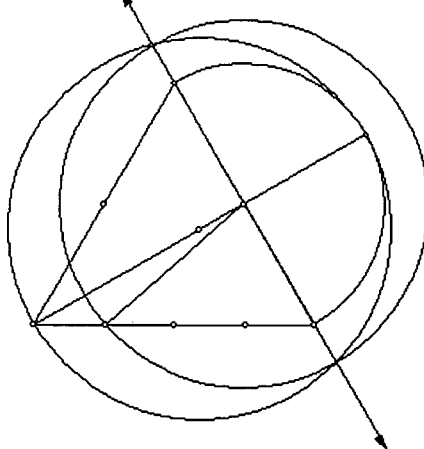
### Step 6.

This is one side of the square.



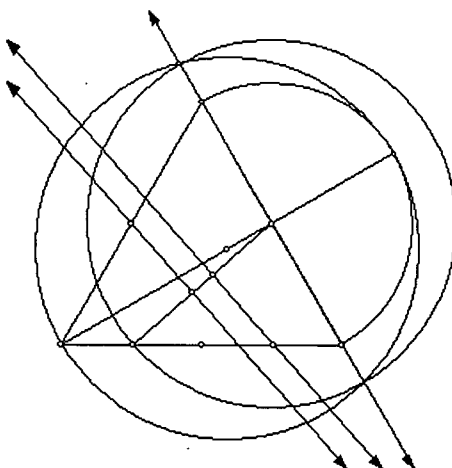
### Step 7.

Locate a point with a distance one-half the length of the equilateral triangle from the point found in Step 6.



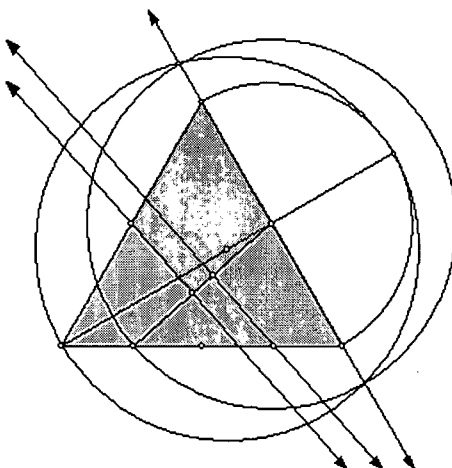
### Step 8.

Drop perpendiculars to the last segment. The decomposition is now complete.



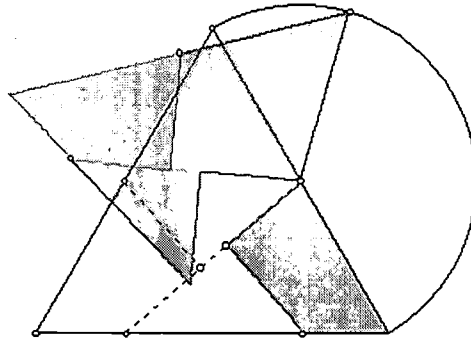
### Step 9.

Fill the interiors of the four regions with distinct colors.



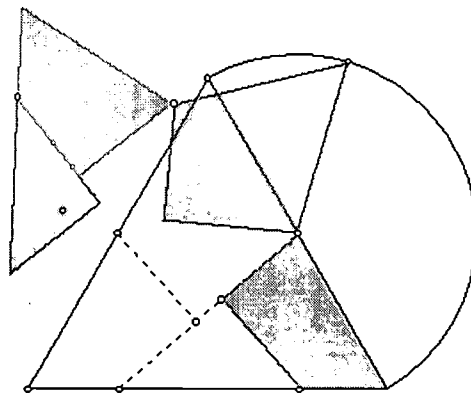
### Step 10.

In order to re-assemble the four pieces into a square, place an arbitrary point on the semi-circle. The transformation from triangle to square is to be performed by moving this arbitrary point along the semi-circle. This is the first of three intermediate steps in the construction: rotate the three pieces with respect to the midpoint.



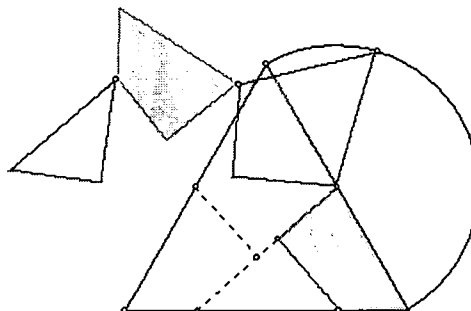
### Step 11.

The second intermediate step: rotate the two pieces with respect to the second midpoint.

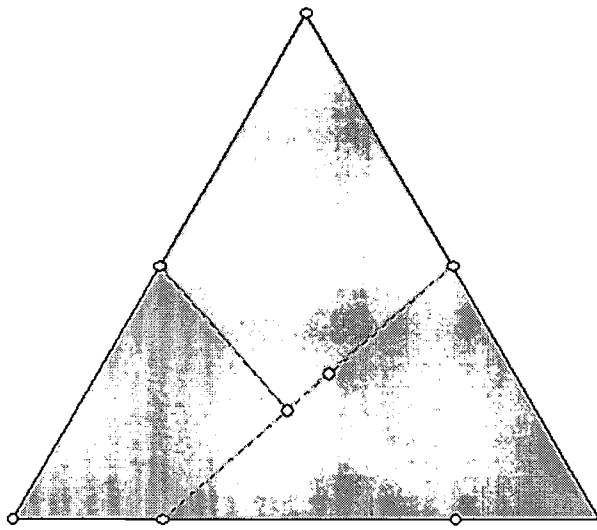


### Step 12.

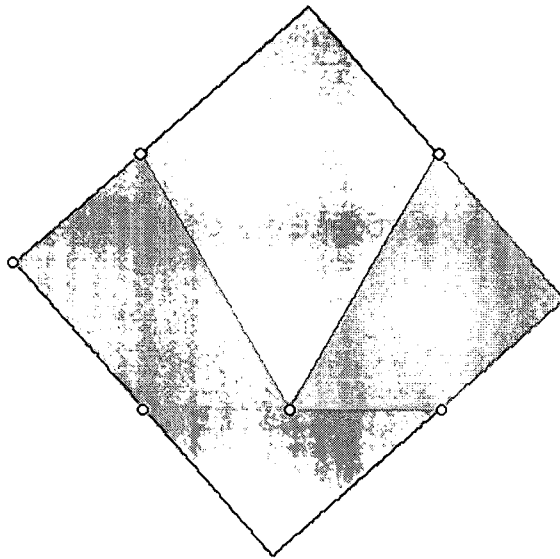
The third intermediate step: rotate the last piece with respect to the remaining midpoint.



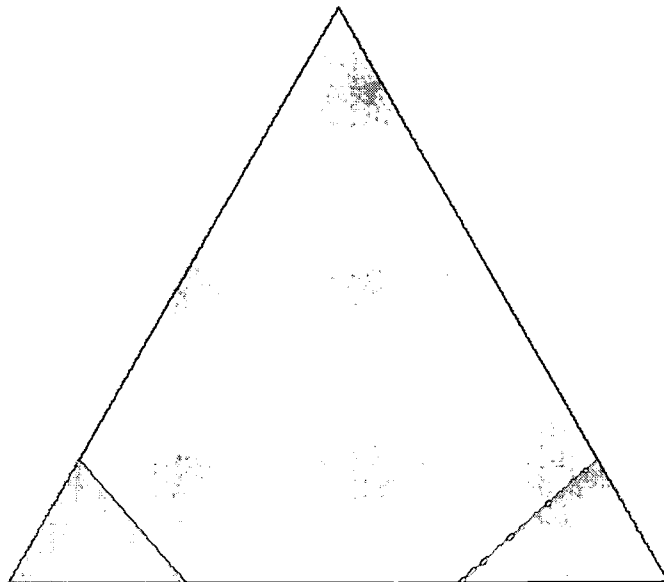
This way we may perform a continuous transformation by turing the decomposition of the triangle from



into the decomposition of the square.



Using the software we find the ratio  $BH/BL = 0.255$  approximately.





The complete Geometer's Sketchpad file of this demonstration is located at:  
<http://poncelet.math.nthu.edu.tw/chuan/dissect/2dud.html>

## References

1. H.M. Cundy and A.P. Rollett, Mathematical Models, Tarquin, p. 24.
2. H.E. Dudeney's, Amusements in Mathematics, Dover (1970).
3. Howard Eves, A Survey of Geometry, Vol. One, pp. 260-261.
4. Martin Gardner, More Mathematical Puzzles and Diversions, p. 26.
5. Martin Gardner: The Second Scientific American Book of Mathematical Puzzles and Diversions, p. 34.
6. H. Steinhaus, Mathematical Snapshots, pp. 3-4.



U.S. Department of Education  
Office of Educational Research and Improvement (OERI)  
National Library of Education (NLE)  
Educational Resources Information Center (ERIC)

SE003574  
**ERIC**

## REPRODUCTION RELEASE

(Specific Document)

### I. DOCUMENT IDENTIFICATION:

Title: <u>Tutorial on Geometer's Sketchpad - Dudeney's Decomposition</u>	
Author(s): <u>Jen-chung Chuan</u>	
Corporate Source: <u>http://poncelet.math.nthu.edu.tw/chuan/talk/full-gsp.html</u>	Publication Date: <u>Dec. 1999</u>

### II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY  <u>Sample</u>  TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
--

Level 1



Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.

The sample sticker shown below will be affixed to all Level 2A documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY HAS BEEN GRANTED BY  <u>Sample</u>  TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
--

2A

Level 2A



Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only

The sample sticker shown below will be affixed to all Level 2B documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY  <u>Sample</u>  TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
---

2B

Level 2B



Check here for Level 2B release, permitting reproduction and dissemination in microfiche only

Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Sign here, please

Signature: <u>Jen-chung Chuan</u>	Printed Name/Position/Title: <u>Jen-chung Chuan, Professor</u>
Organization/Address: <u>National Tsing Hua University</u>	Telephone: <u>+886-3-5733021</u>
	FAX: <u>+886-3-5733021</u>
	E-Mail Address: <u>jchuan@math.nthu.edu.tw</u>
	Date: <u>May 26, 2000</u>

(over)